## Year 1 - Long Term Planning Overview

| Year 1    | Term 1   | Term 2  | Term 3   | Term 4  | Term 5  | Term 6  |
|-----------|--|---|--|---|---|---|
|           |  |   |  |   |   |   |
| English   | Non-chronological report   | Persuasion letter   | Story  | Explanation   | Discussion linked to<br>Cinderella  | Recap of genres covered   |
| Maths     | Number & Place Value 0-30<br>Geometry: Properties of 2D<br>Shape<br>Addition & Subtraction                                 | Number & Place Vale 0-100<br>Addition& Subtraction<br>Facts<br>7-11<br>Geometry: Properties of 3D<br>Shapes | Addition & Subtraction<br>Facts 11-16<br>Measurement: Length   | Addition & Subtraction<br>Facts 17-20<br>Fractions<br>Geometry: Position &<br>Direction   | Addition & Subtraction<br>Measurement: Time   | Multiplication<br>Measurement: Money<br>Mass & Capacity   |
| Science   | Everyday materials   | Seasonal changes (revised<br>termly)  | <u>Animals</u> inc Humans  | Animals inc <u>Humans</u>   | Plants  | Plants  |
| History   | Growing up- then and now-<br>now and then toys-<br>No further back than<br>Victorian toys<br>Trip to museum -<br>Woodstock |   | Queens of the ages-<br>Compare Queen<br>Elizabeth 2 to Victoria-<br>making links from<br>previous Victorian toys |   | Full steam ahead!<br>Comparison of modern<br>train and Victorian steam<br>train. 2 trips- Cricklade<br>and modern railway |   |
| Geography |  | Out and About<br>Fieldwork local study<br>Redhouse  |  | <b>Great Britain</b><br>What is GB?<br>4 countries & seas<br>4 countries and key<br>information for each<br>(food, flags, Saints, key<br>landmarks, dance,<br>anthem, languages-<br>accent & dialect) |   | I do like to be beside<br>the seaside<br>Beside the seaside<br>British seaside (seaside<br>town)<br>Human and physical<br>Comparison with non-<br>European beach<br>Trip to beach |
| PSHE      | Being me in my world   | Celebrating difference  | Dreams and Goals   | Healthy Me  | Relationships   | Changing Me   |
| DT        | Textiles: Templates and<br>joining techniques- Puppets   | Cooking: simple dish-<br>Sandwich or topping for<br>wrap based pizza  |  | Cooking: simple dish- soft<br>fruit kebab on cocktail<br>stick  | Cooking: simple dish- salad<br>with simple dressing   | Mechanisms: levers and<br>sliders- Toys with moving<br>parts  |

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| Art                      | Drawing and Painting                         | Drawing and Painting  | 3D form                              | Textiles  | Printing  | Sculpture  |  |  |  |
|--------------------------|--|---|--------------------------------------|---|---|--|--|--|--|
| PE                       | Dance - Mini Beasts                          | Net and Wall Game Skills 1                                  | Invasion Game Skills 2               | Invasion Game Skills 3  | Athletics   | Dance - Under the Sea  |  |  |  |
|                          | Target Games 2                               | Gymnastics - Balancing and                                  | Gymnastics - Wide,                   | Locomotion 2  | Gymnastics - Pathways                                   | Striking and Fielding  |  |  |  |
|                          |  | Spinning  | Narrow and Curled                    |   | small and long  | Game Skills 1  |  |  |  |
|                          |  |   | Rolling and Balancing                |   |   |  |  |  |  |
| Computing<br>Purple Mash | Online Safety<br>Grouping and Sorting        | Pictograms<br>Lego Builders                                 | Maze Explorers<br>Story Books        | Coding  | Spreadsheets<br>Technology Outside of<br>School         | Online safety  |  |  |  |
| Music<br>Active music    | Rhythm and Pulse                             | Rhythm and Pulse<br>Christmas songs                         | Pitch                                | Instrumental  | Singing games   |  |  |  |  |
| RE                       | Who are Christians and what do they believe? | How and why do we<br>celebrate special and<br>sacred times? | What can we learn from sacred books? | How and why do we<br>celebrate special and<br>sacred times?   | What does it mean to<br>belong to a faith<br>community? | How should we care for<br>others and the world,<br>and why does it matter? |  |  |  |
| Trips &<br>Enrichment    | Toy Museum                                   | Local fieldwork study-<br>walking distance                  | Local library visit                  | Church visit, mock<br>celebrating e.g<br>wedding, christening | Cricklade & Blunsdon<br>Railway visit                   | Local library visit<br>Trip to the beach                                   |  |  |  |